

## Reading — Read the text then answer the questions

Robin had only taken a few steps onto the bridge when there was a flurry of movement at the other end. Either side of the bridge, men with bows erupted from the foliage; their arrows aimed at Robin and Will. One of the men started to cross the bridge towards them. The man was one of the tallest that they had ever seen. He was a whole head taller than Robin. He carried a long staff as thick as a man's wrist and he was grinning from ear to ear - flashing his teeth at the two weary travellers. "Look sharp!" Robin hissed at Will.

"Bridge tax!" the tall man bellowed, "stand where you are!" The two of them continued to edge further forwards until Robin was standing face to face with the brigand. "You cannot come across this bridge without paying the fee!"

With unnatural speed, Robin had pulled an arrow from his quiver, nocked it and was now stood with his drawn bow pointing in the giant's bearded face. "Now, now" said the Giant taking a step backwards, "there is no need for that." Robin took half a step towards the bandit who suddenly swung his staff violently, knocking Robin's bow into the river; sending his arrow flying off to embed itself into the trunk of a nearby tree.

The outlaw laughed, "if you want to fight rather than pay, then it needs to be a fair fight." he said as he handed Robin another staff. "If you can knock me, Little John, from the bridge then I will waive the fee."

Robin let out a deep sigh as he hefted the staff. 'Little John?' he thought to himself, 'the man is as big as a bull and twice as fierce!'

R	How far onto the bridge was Robin when John appeared?
V	Which words show that the men appeared quickly?
E	Explain how you know that this story is set in the past.
I	What is Robin thinking/feeling when he 'let out a 'deep sigh'?
S	How does Little John earn money?

## Mental Maths — Answer these multiplications correctly

$7 \times 5 = \dots\dots\dots$

$6 \times 7 = \dots\dots\dots$

$10 \times 9 = \dots\dots\dots$

$8 \times 3 = \dots\dots\dots$

$10 \times 4 = \dots\dots\dots$

$12 \times 3 = \dots\dots\dots$

$12 \times 2 = \dots\dots\dots$

$2 \times 10 = \dots\dots\dots$

$6 \times 10 = \dots\dots\dots$

$9 \times 2 = \dots\dots\dots$

$11 \times 7 = \dots\dots\dots$

$9 \times 5 = \dots\dots\dots$

$4 \times 7 = \dots\dots\dots$

$5 \times 6 = \dots\dots\dots$

## Spelling

1. My younger brother likes to play video games and read ..... ghost stories.  
(wierd / weird)
2. I was surprised and delighted when I ..... a new bicycle for my birthday. (recieved / received)
3. I strongly ..... that there must be some form of life on other planets.  
(beleive / believe)
4. I obtained a ..... from the manager when I finished my snack.  
(receipt / reciept)
5. As I have no interest in football, I was ..... pleased nor displeased when the local club lost the final. (neither / niether)
6. Jimmy's brother regularly causes some type of ..... in class.  
(mischief / mischeif)



Pick a challenge to complete this week.

**Geography**

Create poster describing the different renewable energy options.

Things to include:

Pictures

Explanations

Labelled diagrams

Statistics



**French**

Learn to sing a song in French! You can choose one of the songs provided or find your own.



Frere Jacques

<https://www.youtube.com/watch?v=XrPiWFxmY24>

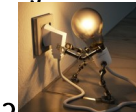
Head Shoulders

<https://www.youtube.com/watch?v=eVbbLXPdJKQ>

Send a video of you singing your song. If you are brave enough, ask to sing in front of the class.

**Science**

Keep an electricity diary. For one week, write down everything that you use, that runs on electricity. Remember this could be anything that is battery (cell) powered or plugged into a socket. Note down the length of time you use it for.



What do you use the most?

Were you surprised by your results?

How could you reduce the amount you use?

**DI**

Using your recycled materials, create a wind turbine.

Challenge: can you make it move, with support or independently?



**RE**

Create a poster giving information about the 5 pillars of Islam. You can do this using a computer or by using crayons or felt tips.



**PSHE**

Write a poem about how to be a good friend. You could write an acrostic poem, a Haiku, rhyming poem or one of your choice. Remember it needs to be about friendship.



Year 5's  
Home Learning

Homework due back on  
Wednesday 26th April 2023